



Position Opening

Director of Curriculum, Instruction, and Innovation

Introduction

Compositive Primary is an innovative independent school located on the Fitzsimmons and Anschutz UC Medical School Campus in Aurora, Colorado. Now in its third year of operations, the school offers an inquiry-based, whole child model of instruction that emphasizes curiosity and authentic student engagement. We currently have an exciting new opportunity for an experienced educator with expertise in curriculum design and student evaluation to lead the development of our instructional program and to support faculty in effectively implementing the Compositive model.

About Compositive Primary

Founded in 2019, Compositive Primary currently serves students from age three through third grade, with plans to expand through fifth grade and to eventually expand to additional campuses. With a maximum enrollment of 140 students, the school offers an intimate and personalized small school environment.

Compositive Primary provides a wholistic instructional program anchored in core academic skills to students from diverse ethnic, socio-economic, and geographic backgrounds. Utilizing a model of learning based on extensive research and best practices, the school puts students at the center of their own education. We encourage students to pursue their natural inquisitiveness and empower them with any array of learning tools and strategies through inquiry-based projects that develop their academic, cognitive, social, emotional, and ethical abilities. Compositive Primary cultivates every child's capacity to **reflect and learn, recognize and act, care and connect, and engage and serve.**

Our Mission

Compositive Primary students live lives of personal excellence.

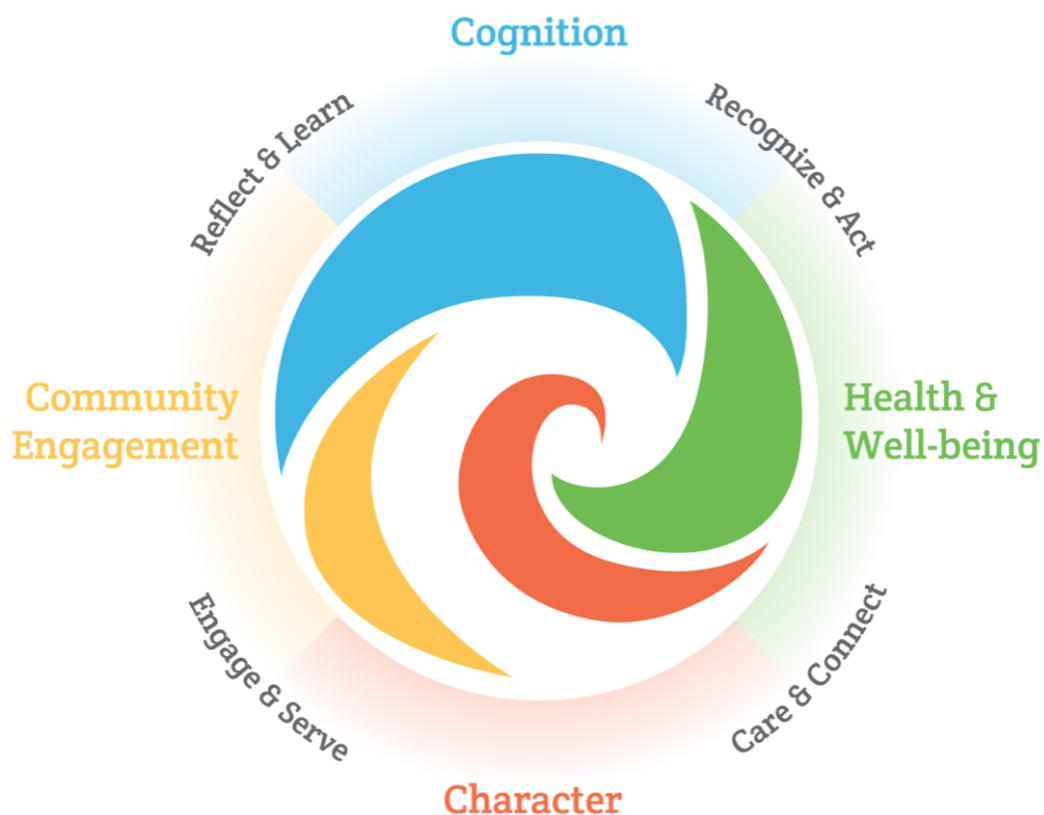
Our Vision

Compositive Primary:

- Inspires students to be purposeful, joyful, self-directed learners.
- Develops students' skills to achieve their aspirations.
- Motivates students and faculty to be engaged and contributing members of their communities.
- Demonstrates an impactful and replicable model of teaching and learning.

Compositive Model

The Compositive Model is changing the conversation about education by focusing on the whole child using a research-based curriculum that integrates cognitive, social, emotional, and physical education elements. We believe that all children benefit from this new approach to education that nurtures children's natural curiosity, encourages self-directed discovery, and celebrates the joy of learning.



Opportunity

In collaboration with the Head of School and faculty, the newly created role of Director of Curriculum, Instruction and Innovation will provide the leadership to further the development, documentation, implementation, and assessment of the Compositive instructional model.

This position will:

- Continue to develop and document the curricular model in alignment with the Compositive model, mission, and vision.
- Create a scope and sequence of a thematic, inquiry-based curriculum that articulates the learning outcomes for the Capacities and Domains.
 - Develop and implement student assessments in alignment with the Compositive model, mission, and vision.
 - Oversee and manage the student digital portfolios.
- Create an evaluative process to benchmark Compositive Learning outcomes against norm-referenced assessments and curricular standards.
- Support and supervise faculty in developing and implementing unit-based instructional plans.
- Recruit, supervise, support, evaluate, and guide the professional development of the instructional staff.
- Stay current and demonstrate comprehensive knowledge of research-based practices to improve student achievement and engagement.
- Engage the broader educational community in professional development opportunities.
- Help shape a positive external perception of the school within the broader community
- In collaboration with the Head of School and Director of Outreach, support the development of enrollment materials; participate in student recruitment events as appropriate.
- Support the continued development of a nurturing, supportive, and innovative school culture.
- Serve as a key member of the administrative team and serve as administrator in charge when designated or delegated.

REPORTING STRUCTURE

The Director of Curriculum, Instruction and Innovation reports directly to the Head of School.

QUALIFICATIONS

Preferred Qualifications

- Master's or other advanced degree in education,
- Administrative and leadership experience in independent school(s).
- Preschool and/or elementary classroom teaching experience.

- Demonstrated experience developing, coaching, and mentoring high performing teams.
 - Demonstrated experience in curriculum development.
 - Demonstrated experience in creating and implementing qualitative and quantitative student
- In this role, an individual must be able to perform each essential duty satisfactorily. The requirements listed below represent the knowledge, skill, and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Minimum Qualifications

- Demonstrated knowledge of inquiry-based instruction.
- Previous K-12 experience in a student-centered learning environment.
- Bachelor degree.
- Commitment to Compositive's mission and vision.
- Demonstrated expert ability to speak and write clearly and persuasively; superior presentation and communication skills, including the ability to be an effective school spokesperson.
- Demonstrated analytical skills interpreting and applying assessment data.
- Demonstrated flexibility and experience in effectively solving challenging problems and building consensus through a positive, collaborative approach.
- Background or interest in the neuroscience of learning.
- Entrepreneurial spirit and growth mindset.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk and hear. The employee frequently is required to sit and reach with hands and arms. The employee is occasionally required to stand and walk. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The hours may be long when specific needs arise, thus some extended schedules will be necessary. This is a position that must attend the needs of staff, administrators, students and parents. Work may consist of ten (10) plus hour days with weekend work required from time to time. Compositive is a dynamic

school subject to changing work environments, the adaptation of new educational principles and values, and evolving culture. Adaptability to change is essential.

Compositive Primary is an equal opportunity employer.

Anticipated Salary and Benefits

The salary range for this position is \$80,000 to \$100,000. Compositive Primary also offers paid time off, subsidized medical and dental benefits, a voluntary retirement savings plan, and paid sick leave.

Apply

Timeline

The application process is currently underway. The search committee will conduct its first review of candidates in mid-August and candidates are encouraged to submit their materials as soon as possible. The position will remain open until filled.

Application Requirements

Candidates should submit, as soon as possible, materials including the following:

- A cover letter indicating why they are particularly interested in and qualified for the position
- A current resume
- A statement of educational philosophy
- The names, email addresses, telephone numbers of five references, to include the relationship with the references. (We will obtain permission from candidates before contacting references.)

All materials should be submitted by email to Amy Slothower – amy@causeeffectadvisory.com